

CIRCLE ONE:	
Rabbit	Sheep
Poultry	Goat
Dairy	Beef

Exhibitor Age on Sept. 1:

Florida State Fair Youth Livestock General Record Book

This Record Book was developed by the Florida State Fair Youth Livestock Committees

Exhibitor Name	Age
Club or Chapter	
I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.	
Exhibitor's Signature	Date

I/We, the parents certify that our son/daughter has completed this project and <u>completed</u> this record book and will comply with all the Rules and Regulations of this show.	
Parent/Guardian Signature	Date

This student is an active member of the _____ FFA Chapter / 4-H Club / YLPA Club and is eligible to show livestock at the Florida State Fair. I verify that this record book has been completed by the student and is an accurate representation of the project.	
FFA Advisor / 4-H Leader / YLPA Representative Signature	Date
Revised 9-11-2023	

PURPOSE

THE PURPOSE OF A BREEDING ANIMAL YOUTH PROJECT IS TO ACHIEVE THE FOLLOWING:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

It is very important that every section of this record book be complete and accurate. If you choose to not complete any section of this record book, you will not receive a ribbon. However, your score will still be added to your premium point total.

DRUG STATEMENT

I HEREBY CERTIFY THAT ANY DRUG, ANTIBIOTIC OR BIOLOGICAL SUBSTANCE WHICH MAY HAVE BEEN ADMINISTERED BY MYSELF, OR ANY OTHER PERSON, WAS DONE SO IN STRICT COMPLIANCE WITH THE MANUFACTURERS' LABEL REQUIREMENTS OR AS PRESCRIBED BY A VETERINARIAN.

Signature of student

Signature of parent/guardian

Youth Livestock General Record Book Guidelines

It is suggested that a copy of the record book be made for use as a work copy. Records can then be transferred into this book for a Final Copy.

1. Your Record Book should start as of September 1, of the current calendar year, or when the animal was purchased, if after September 1.
2. Record Books should be completed on animals being shown.
3. Please do not make it a scrapbook. Do not take pages apart.
4. Do not put record book in a binder. If you add pages staple or tape them in place.
5. Always double-check your work, especially your math calculations.
6. Have someone check your project essay for spelling and grammar before you write it in the final record book.
7. Your final record book should be **hand-written** by the exhibitor.

Project Terms and Explanations

PROJECT YEAR - Based on a calendar year. Current project year is same year as current Fair.

Notes for Project Inventory (page 4):

1. **Acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** - What did this item cost when you obtained it? (Fair market value)
3. **Value at Beginning of Project**- Same as purchase cost for items purchased current calendar year. On items from previous years, this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per calendar year.
4. **Depreciation of 10%** - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project**- This is the value at the beginning of the project minus the depreciation.

Examples:

Items Description	Acquired	Purchase Cost or Value	Value at beginning of project	Depreciation (10% of purchase cost, for this calendar year)	Value at end of project
Rope	Purchased 4 years ago	5.00	(Depreciated 10% for 3 years) 3.50	.50	3.00
Comb	Purchased 3 years ago	5.00	(Depreciated 10% for 2 years) 4.00	.50	3.50
Brush	Purchased previous calendar year	5.00	(Depreciated 10% for 1 year) 4.50	.50	4.00
Bucket	Purchased current calendar year	5.00	(No Previous Depreciation - purchased current project year) 5.00	.50	4.50
Total Depreciation*		XXXXXX	XXXXXXXXXXXXXXXXXX	2.00	XXXXXX
Value of Project Assets		XXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXX	15.00

*Depreciation is an expense

PROJECT INVENTORY

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished.

List items you will keep past the end of this project on this page only (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc.

Refer to Project Terms and Explanation, page 3, for descriptions of each column.

Item Description	Acquired	Purchase Cost or Value A	Value at beginning of project B	Depreciation (10% of purchase cost, per calendar year) C	Value at end of project D
<i>Comb</i>	<i>Purchased 2 years ago</i>	<i>6.00</i>	<i>5.40</i>	<i>.60</i>	<i>4.80</i>
<i>Brush</i>	<i>Purchased current year</i>	<i>4.00</i>	<i>4.00</i>	<i>.40</i>	<i>3.60</i>
Total Depreciation (Depreciation is an expense)	XXXX	XXXX	XXXX		XXXXXX
Value of Project Assets	XXXX	XXXX	XXXX	XXXXXXXXXX	

PROJECT ANIMAL INVENTORY

List all animals you own at the beginning of the project and add any animals you purchase, or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a \$0 value at end of project for this page.

****Beginning \$ Value:** Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.

***\$ Value at end of project:** This is an estimated value at the end. Is the animal worth more?

Animal Description: (Animal number and/or Name)	Breed	Sex	Date Acquired	Date Born	Beginning \$ Value**	\$ Value at end of project *	Indicate if animal sold, kept, died, etc.
Value at Beginning	XXX	XX	XXXXXX	XXX		XXXXXX	XXXXXXX
Value at End/ Value of Animal Assets	XXX	XX	XXXXXX	XXX	XXXXXX		XXXXXXX

NON-FEED EXPENSES

List everything that you spend money for that you will NOT have at the end of the project and that is NOT feed or hay. *This includes entry fees, veterinary expenses, bedding, and other expendable items such as shampoo, photo expense, etc.*

Date	Description	Paid To	Total Cost
Total Non-Feed Expenses		XXXXXXXXXXXXXXXXXXXXXXXXXXXX	

FEED EXPENSES

List all feed and hay expenses on this page (list each feed purchase separately). List all weights of feed including weight of hay.

Date	Description	Paid To	Pounds	Total Cost
Total Feed Expenses		XXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXX	

OTHER INCOME

Other project income should be recorded here, such as, sale of project animals, show premiums or other money earned. **If you have no other income from this project prior to the show, THEN ENTER “0”**. Do Not “X” out.

Date	Description	Total
Total other income, if none, enter zero		

SPONSOR INCOME

You should record here any money given to you, to support your project, by sponsors. **IF NONE, ENTER “0”**. Do Not “X” out.

Sponsor’s name	Total	
Total Sponsor income, if none, enter zero		

PRODUCTION INCOME

For projects where a product is sold. Keep track of the income generated from products from your project (i.e.: milk, eggs, wool, etc.). Even if the product you produce is being used by you or your family, it has a value. Do Not “X” out.

Date/Month	Product	Product sold to	Total
		Total Value of Product Sold, if none, enter zero	

HEALTH RECORD

This should include a record of any health-related activities (deworm, vaccinate, or use of veterinarian’s services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal healthy throughout project, make note of that. Do Not “X” out.

Date	Health-related activity	Product used	Dosage	Withdrawal Time

PROJECT SUMMARY

The records in this book cover my 4-H/FFA/YLPA project which consist of (number of animals):
(Circle one) 1, 2, 3, 4, 5, 6, 7, 8, 9, or _____ animals.

Is this an on-going Breeding/Production project? Yes _____ No _____

INCOME:

Other Income: (From Income) _____ 1
Sponsor Income: (From Income) _____ 2
Production Income: (From Income) _____ 3

TOTAL PRELIMINARY INCOME (Line 1+2+3) _____ 4

EXPENSES:

Total Depreciation: (From Inventory) _____ 5
Total Non-Feed Expenses: (From Expenses) _____ 6
Total Feed Expenses: (From Expenses) _____ 7

TOTAL EXPENSES (Line 5+6+7) _____ 8

CHANGE IN ANIMAL INVENTORY:

Value at End (From Animal Inventory) _____ 9
Value at Beginning (From Animal Inventory) _____ 10

Net change in Animal Inventory (Line 9 - 10) _____ 11

SUMMARY:

Preliminary Profit/Loss (Line 4 - Line 8) + Line 11 _____ 12

The following four lines (Lines 13, 14, 15 & 16) will be filled in after the Fair.

Animal Premiums (To be filled in after the Fair) _____ 13

Achievement Monies (To be filled in after the Fair) _____ 14

Champion of Champion (To be filled in after the Fair) _____ 15

FINAL PROFIT OR LOSS (Line 12 + 13 +14 + 15) _____ 16

ASSETS:

Value of Project Assets (From Inventory) _____ 17

Value of Animal Assets (From Animal Inventory) _____ 18

Total Assets (Line 17 + 18) _____ 19

PICTURES OF YOUR PROJECT

This should include a **minimum of 5 pictures and a maximum of 8 pictures**. Show the beginning and end of your project as well as different skills that you have learned. The caption for each photo should explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges' decision. **Captions should be a complete sentence. DO NOT start caption with "Here I am ...", "This is me....", "In this picture....".**

PICTURES (continued)

PICTURES (continued)

Notes

